Qualification for tutors through interdisciplinary team teaching

Initial situation

on the part of the Centre for Higher Education:
- challenge to implement didactical changes towards student-oriented teaching within departments
- being confronted with scepticism towards didactical methods
- difficulties to integrate discipline-specific examples into didactical workshops when educational developer and participants come from different disciplines

on the part of the department:
- traditional content- and teacher-centred understanding of teaching
- high rate of failed examinations, irregular attendance and a passive attitude on the part of the students
- lack of possibilities to improve the students’ learning outcomes

Implementation of a mandatory qualification programme for tutors

- focus on profound qualification of the tutors in teaching and learning strategies
- changing the major teacher-centred exercises into small learning-groups supervised by older students

Team teaching process

- educational developer with expertise of discipline
- insights into content and culture of the discipline
- methods of student oriented teaching
- subject specific examples
- educational developer
- scholarship of teaching and learning
- facilitator
- student oriented teaching
- discipline specific qualification for tutors

Tasks during the semester

on the part of the Centre for Higher Education:
- introducing didactics to the subject expert
- leading workshops
- supervising tutors concerning teaching strategies

on the part of the department:
- leading workshops
- monitoring reciprocal visits during tutorials
- supporting tutors in subject matters and in didactical questions during weekly meetings

Win-win situation

on the part of the Centre for Higher Education:
- bringing the scholarship of teaching and learning into the department
- increase acceptance and awareness of constructive alignment
- developing the teaching conception of the subject expert

on the part of the department:
- adjusting teaching and learning strategies to specific subject matter
- training the tutors according to the specific needs of the department
- strong practical orientation of the course

References: